



**ST MARGARET'S**  
CHURCH OF ENGLAND PRIMARY SCHOOL

Welcome to  
St Margaret's EYFS



# Early Years Foundation Stage

The early years foundation stage framework (EYFS) sets standards for the learning, development and care of your child from birth to 5 years old. It outlines what children are expected to be able to do at different ages. There are three prime areas.

## **Communication and Language:**

Listening and Attention  
Understanding  
Speaking

## **Physical Development:**

Moving and Handling  
Health and Self care

## **Personal, Emotional and Social Development:**

Self regulation  
Managing self  
Building Relationships



# Early Years Foundation Stage

There are four specific areas.

## **Literacy:**

Reading

Writing

## **Maths:**

Number

Numerical Pattern

## **Understanding the World:**

People and Communities

The World

Past and Present

## **Expressive Art and Design:**

Exploring Media and Materials

Being Imaginative



**ST MARGARET'S**  
CHURCH OF ENGLAND PRIMARY SCHOOL

# A Bespoke Curriculum

RECEPTION LONG TERM PLAN	IDENTITY		ONCE UPON A TIME...		OUR UNIVERSE	
St Margaret's CE Primary School	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>GENERAL THEMES</b> <i>NB: THESE THEMES MAY BE ADAPTED AT VARIOUS POINTS TO ALLOW FOR CHILDREN'S INTERESTS TO FLOW THROUGH THE PROVISION</i>	<b>MY COMMUNITY</b> Starting school / My new class / People who help us / My community / What am I good at? / How have I changed? / How do I make others feel? / Being kind / staying safe / Friendships / Oral Health- how we keep our teeth healthy	<b>SPECIAL TIMES IN MY COMMUNITY</b> Bonfire night / Holi / Eid / Hanukkah / Christmas / Christmas- the Christmas story	<b>TWISTED TALES</b> Twisted versions of traditional tales / Story structure / Role play / Writing new versions stories / word and sentence writing / new vocabulary / role play	<b>MORAL TALES</b> Stories with a meaning and message / What can we learn from stories? / Story structure / Role play / word and sentence writing / new vocabulary / role play	<b>OUR WORLD</b> Name the weather and seasons / Where in the world have you been? / What is Recycling? / Naming Materials / Naming Habitats / Under the sea / Oceans	<b>SPACE</b> What is space? / What is in space? / Light and dark / Does the moon shine? / Stars
<b>TEXTS AND 'OLD FAVOURITES'</b>	<b>Colour Monster goes to school</b> <b>You choose I am Brown</b> <b>We are together</b>  All are Welcome / Meesha makes friends / Be kind / Your skin my skin / Why should I brush my teeth / Open wide what's inside / Our Class is a Family	<b>Our favourite day of the year</b> <b>Amma tell me about Holi</b> <b>The Crayons Christmas</b> <b>In my mosque</b> Festival of colours (Holi) / 8 Nights of Chanukah / A world of cookies for Santa / The Christmas promise / Dasher / The Queens Present / Rashad's Eid Al-Fitr	<b>Foggy Foggy Forest</b> <b>Trust me Jack's Beanstalk stinks</b> <b>Little Red</b> <b>Mr Wolfs Pancakes</b>  Honestly Red Riding Hood was Rotten / The Last Wolf	<b>Marlon Bundo</b> <b>The bear and the piano</b> <b>Billy and the beast</b> <b>My Monster and Me</b>  One Last stop on market street / Jabari jumps / Who will you be / The Proudest Blue / Julian Is a Mermaid / Nimesh the Adventurer	<b>Where's the Starfish?</b> <b>Seasons Come and Go</b> <b>My Friend Earth</b> <b>David Attenborough</b>  Island born / Around the world in a bathtub / The weather girls / From my window / Clean Up / Eco Warriors / A Planet Full of Plastic	<b>The way back home</b> <b>Here we are</b> <b>You Choose in Space</b>  Mae among the stars / Look Up / Astro Girl / Aliens Love Underpants / Whatever Next / How to Catch a Star
<b>'WOW' MOMENTS</b>	Walk around the local area / Visits from local people	Visit to religious building / Nativity	Z Arts / Theatre show	Library visit	Trip to the beach / Forest School	Space Dome
<b>VOCABULARY THEME SPECIFIC</b>	Community / my house / friends / kind / helpful / safe / like / dislike	Bonfire night / Holi / Eid / Hanukkah / Christmas / Jesus / Culture / Religion	Story / beginning / end / middle / why / how / who / when / where / what	Meaning / message / learn / think / important / special / culture	Country / world / live / same / different / ocean / planet / plastic / recycle / arctic / desert	Space / planet / sun / moon / star / universe / spaceship / astronaut



**ST MARGARET'S**  
CHURCH OF ENGLAND PRIMARY SCHOOL

# Curriculum Goals

**Communication and Language**



LISTEN and RESPOND to others  
LEARN new vocabulary  
DEVELOP a repertoire of favourite stories and songs

**Personal, Social and Emotional**



Show CONFIDENCE in social situations  
Show INDEPENDENCE in meeting own care needs  
IDENTIFY and TALK about their feelings  
Begin to RESOLVE conflicts

**Physical Development**



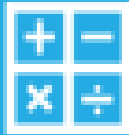
USE one handed tools and equipment COMFORTABLY  
Develop the skills to MOVE, BALANCE and RIDE

**Literacy**




READ and RECOGNISE some sounds  
WRITE my own name  
TALK about stories using new words

**Maths**



UNDERSTAND and EXPLORE numbers in depth to 5  
RECOGNISE and TALK about shapes, patterns and measure

**Knowledge and Understanding of the World**



UNDERSTAND and TALK about who is in my family  
To TALK about things now and in the past  
To UNDERSTAND and CELEBRATE what makes us different  
Begin to UNDERSTAND how to care for the natural environment

**Expressive Arts and Design**



ENGAGE in imaginative play  
CREATE their own songs, story or dance  
EXPLORE and CREATE using different materials

# Early Years Foundation Stage

- The children will learn through play-based activities.
- Adults will plan activities and support and observe the children in play in order to assess the children using the Early Years Foundation Stage framework.
- There is a balance of child initiated and adult led activities and play



# Seesaw





- We document children's learning on Seesaw
- Observations will usually include a photograph or video of your child completing an activity.
- We love to see your children's learning that takes place at home so please do share any pictures or videos with us!
- Here are some ideas- Birthdays, holidays, celebrations, home learning and activities, days out
- You can download the Seesaw App and will receive a QR code to set up your child's account
- To see group observation you will need to give permission

# Home learning

- Each week we will post activities for children to complete at home on Seesaw
- These will includes Maths, Phonics and developing communication



 EYFS Seesaw  [Assign](#)


## Home Learning - Week 6

**Instructions for Pupils**

Hello everyone,

This week the children have been busy learning some new sounds in phonics. Please continue to practice these at home using the QR codes that have already been sent out. Here are some links for you to help your child with their learning at home.

1. Use this video to help your child with reading and writing the 'p' sound this week:  
<https://schools.ruthmiskin.com/training/view/nYSAIsxO/Wr9NQmUx>
2. In maths, we have been learning about which numbers make up numberblock 3 and numberblock 4. To help your child continue their learning with this, they can play this numberblocks game at home:  
<https://www.bbc.co.uk/cbeebies/games/numberblocks-make-and-play>
3. Lastly, the children have been doing some amazing writing about their story in Literacy - You Choose. To help your child with the skills they need for writing, can you play this game at home:  
<https://www.bbc.co.uk/tiny-happy-people/articles/zt4jqfr>





# A Typical Day in Nursery

- School starts at 8:45am. It is very important you are on time as we start our teaching at 9am
- Children have carpet sessions throughout their Nursery day. These include: Mathematics, Literacy, Phonics, Story Time and Circle Time.
- They also have lots of time to choose their learning in the classroom and outdoor area.
- Children will have a snack time where they will be provided with a healthy snack.
- Lunch time is from 11.10 - 12.15
- The school day finishes at 3.15pm.



# A Typical Day in Reception

- School starts at 8:45am- please enter through the gate on College Road. It is very important you are on time as the children start their learning straight away.
- Children have 4 carpet sessions during the day – Literacy, maths, phonics and an area from the wider curriculum.
- They also have time in the classroom to choose their learning.
- They will have time to take their learning into the outdoor area.
- Children will have a snack time where they will be provided with a healthy snack.
- Lunch time is from 11.20 - 12.15
- The school day finishes at 3.15pm.



# Phonics

## Nursery

- We teach the children phonological awareness to prepare them for phonics.
- Skills: sound awareness, visual skills, rhythm, rhyme, word segmentation, alliteration, syllables, phonemic awareness.
- We read lots of stories, sing lots of nursery rhymes, and play listening games.
- Seesaw – Activities will be uploaded to practise at home.

## Reception

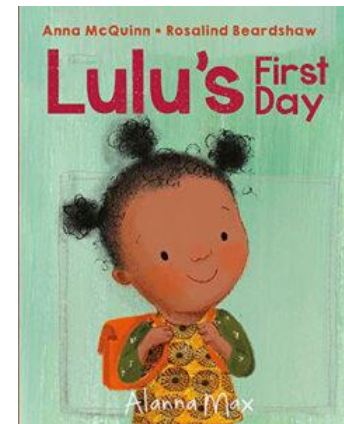
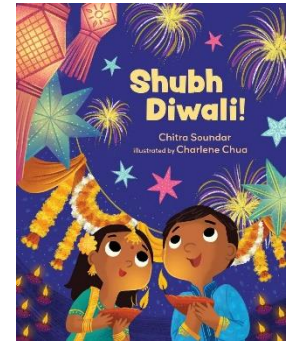
- We use the Read Write Inc. Phonics scheme to teach children how to read.
- Reading at home- books/sound sheets sent home from Aut 2
- QR codes sent home
- Seesaw- Videos and activities will be uploaded to practise at home

# Maths

- We use a mastery approach to teaching maths. This supports children to have a deeper understanding of number.
- Maths lessons are based around solving problems through talk using real objects, pictures and representations
- In Nursery they will use real objects and move to using manipulatives
- In Reception they use manipulatives and begin to draw and write to represent numbers
- Seesaw- practical fun maths activities will be posted on Seesaw each half term

# Literacy

- We use a range of high quality texts to support children's learning
- These are age appropriate texts linked to the half termly themes
- Activities are planned around this to develop children's communication, language and literacy skills
- Texts celebrate diversity
- Children focus on a key text for 1-2 weeks
- In Autumn 2 our theme is around celebrations

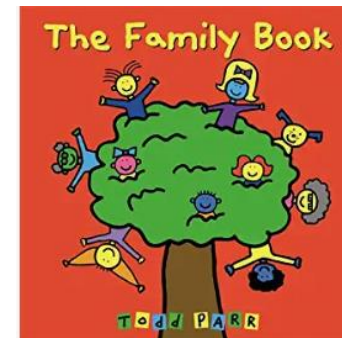




ST MARGARET'S  
CHURCH OF ENGLAND PRIMARY SCHOOL

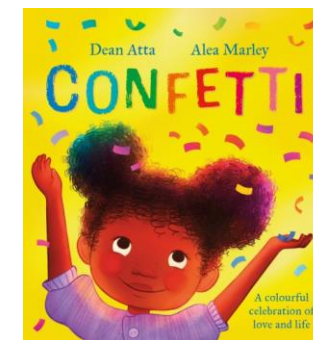
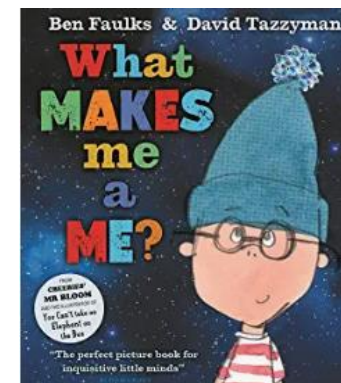
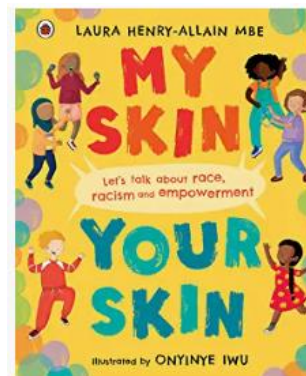
# RHE in Early Years

## Teaching Diversity in the EYFS Curriculum



Throughout our EYFS curriculum we celebrate diversity. This is often done through texts. We celebrate and talk about:

- Different religions
- Different cultures
- Different races
- Different celebrations
- Different family types
- Countries around the world
- Our own likes and dislikes



Our curriculum enables children to recognise, understand, respect and celebrate our uniqueness and differences. It is the building blocks for preparing children to be a positive member of society and live our school values.



# Outdoor Learning



- Children learn both indoors and outdoors in EYFS
- The outdoors is a important tool for learning in Nursery and Reception
- The outdoors brings a different learning experience
- Children access the outdoors in all weathers



# Spare Clothes

- We ask each child to have a spare change of clothes with them which can live on their peg.
- All items of clothing should be **labelled with your child's name.**
- Please dress your child appropriately for the weather so that they are able to use the outdoor provision.

# Lunches

- All Reception children are entitled to a free school meal.
- Nursery lunches cost £2.70 per day
- School lunches need to be booked in advance on school gateway
- If lunch is not pre ordered your child will receive the standard option
- If you need any support please speak to the admin staff



# Attendance and Punctuality

- It is important that children are in school every day and are not absent unless completely necessary.
- If your child is unwell please contact the school office by 9:00am.
- Please make sure that your child arrives to school on time to help them settle in and make sure that they do not miss any learning time.
- We can provide paracetamol in school



96%



# Getting involved in school life

- There are many opportunities for parents and carers to be involved in school life at St Margaret's.
- PTA- please speak to Mrs Fazal
- Our school website is updated regularly with information.
- Follow us on Twitter @StMargaretsWR
- Seesaw

# Parent Support

- Miss Shaw- Pastoral Lead
- Sure Start
- Place2be Parenting smart online course
  - The course is designed to support parents and carers of primary-age children's parenting journey.





**ST MARGARET'S**  
CHURCH OF ENGLAND PRIMARY SCHOOL

# Questions

**THANK  
YOU!**

Thank you for attending this meeting!  
Please let us know if you have any questions.