



Phonics Screening Workshop 2025

Welcome!



Reading Changes Everything

“Teach a child to read and keep that child reading and we will change everything... and I mean everything.”

Jeanette Winterson

Some statistics

In December 2018, research found that nearly 90% of children who passed the phonics check taken in Year 1 reached or exceeded the expected standard in reading in Year 6.

Accurate word-reading at age 6 is a good predictor of future reading success.

What is the Phonics Screening Check?

- A word-reading check taken during the week commencing Monday 9th June 2025
- Children read 40 words – 20 real words and 20 nonsense words, either by sight or using RWI strategies.
- The check takes no more than 10 minutes and is done on a 1:1 basis.
- The threshold is usually 32 words read correctly.
- If they do not manage to read 32 of the words, they are given extra support, and repeat the check at the end of Year 2.
- The aim is that all children will be able to read accurately before they begin Year 3.

All children are individuals, and all develop at different rates. The screening check ensures that teachers understand which children need extra help with phonic decoding.

They have not failed!

Green Words and Nonsense (Alien) Words

Green Words

- Words that can be read through decoding and blending.
- Children are taught to 'spot the special friend', 'Fred talk' and then 'read'.
- **These are real words that have meaning.**
- Examples of green words:

ch-o-p g-r-ee-n s-p-oi-l

c-o-b-w-e-b i-n-c-l-ū-d-e

Nonsense Words

- Words that can be read through decoding and blending.
- Children are taught to 'spot the special friend', 'Fred talk' and then 'read'.
- **These are not real words and have no meaning.**
- Examples of nonsense words:

j-o-ch r-ee-nk l-i-p-e

b-r-ai-n-t s-r-i-nk-er



Let's Reflect! Video time

Read Write Inc.
Phonics

The Phonics Screening Check



0:06 / 1:58



How are the results used?

- Results from the check will be used by schools to analyse their own performance and for Ofsted to use in inspections.
- Teachers will gain a better understanding of who needs support with decoding/blending.
- Parents will have an understanding of whether their child is on track with their reading skills (results will be shared with parents in end of year reports).
- Passing the Check does not automatically mean they finish the RWI scheme. If we feel they need some more time to embed their RWI skills and reading speed, children will be kept on the scheme.



What Can You Do To Help?

Set 1 Sounds

m	a	s	d	t	i	n
p	g	o	c	k	ck	u
b	f	e	l	h	sh	r
j	v	y	w	th	z	ch

Set 2 Sounds

ay	ee	igh	ow	oo	oo
or	ar	air	ir	ou	oy

Set 3 Sounds

ea	oi	a-e	i-e	o-e
u-e	aw	are	ur	er
ow	ai	oa	ew	ire
ear	ure	tion	ious	

qu x ng nk

Listen to your child read everyday. This can be a book of their choice, but the more they read, the more exposure they are gaining!

Regularly practise set 1, 2, 3 and the additional sounds, in a different order each time. *Remind your child to say the pure sounds...*



When resources comes home, encourage your child to read the words (this can be done in any order!).

Encourage your child to read their Read Write Inc books with confidence and pace.

When reading any words/books, encourage your child to use 'Special Friends', 'Fred Talk', read the word' to read.

Questions?

