



# St Margaret's

CE Primary School

## Promoting British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities.

Value	How we promote it
<b>Democracy</b>	<ul style="list-style-type: none"><li>• We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process.</li><li>• We encourage volunteerism in and out of school. This includes things like the buddies, Play leaders, assembly monitors, Eco team as well as raising money for local and national charities.</li><li>• Democracy is also promoted through additional PSHE lessons and assemblies.</li><li>• Through our school values</li></ul>
<b>The rule of law</b>	<ul style="list-style-type: none"><li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as 'Headteacher Award' and 'Star of the Week'.</li><li>• Through our school assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult.</li><li>• Through our school values</li></ul>
<b>Individual liberty</b>	<ul style="list-style-type: none"><li>• Through our school values and the PSHE curriculum children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc.</li><li>• Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, as well as through the PSHE curriculum.</li></ul>



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<b>Mutual respect</b>	<ul style="list-style-type: none"><li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality Policy.</li><li>• Through our school's values, PSHE and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences.</li><li>• Mutual respect is also promoted through additional PSHE lessons and assemblies. A range of specific assemblies were delivered focusing on helping other pupils to understand specific special needs.</li></ul>
<b>Tolerance of different faiths and beliefs</b>	<ul style="list-style-type: none"><li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality, Diversity and Cohesion Policy.</li><li>• Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school.</li><li>• This is supplemented by assemblies (Key Stage and whole school), which also mark and celebrate significant religious festivals such as Ramadan and Diwali.</li><li>• Visits are made by local religious leaders and children have the opportunity to visit places of worship.</li></ul>