

MFL Intent

Our curriculum is formed from the National Curriculum. The scheme of work is knowledge-based but we have placed skills at the heart of our language teaching so children are able to speak, listen, read and write in Spanish. Our Spanish curriculum is enhanced by performances, displays and assemblies.

Learning Spanish is important to us at St Margaret's. We have gone further than the requirements of the National Curriculum to build schemes of work that are ambitious but give our children a global perspective, for example, we look at a range of countries whose main language is Spanish.

The priority for our children is reading, language and vocabulary development. The scheme of work has been designed and planned to give children the knowledge and skills that they need for later life such as: questioning, problem solving, freethinking, resilience, confidence and presenting skills and curiosity. Children will also be introduced to grammar and punctuation in the Spanish language.

In Spanish, we have identified clear end points at the end of each unit. The scheme has been carefully sequenced to enable our children to know more and remember more. There is a great deal of repetition to help pupils to retain knowledge and skills.

The scheme of work has been planned to also aid pupils' personal development such as their social skills, empathy, compassion, respect and British values. Through the subject, we develop pupils' spiritual, moral and cultural understanding.

Equality and diversity are important to us at St Margaret's. The curriculum has been designed to give pupils an understanding of different groups in modern society such as different genders including gender identity, disability, culture, faith, ethnicity, sexuality and different ages.

We have a number of international new arrivals. These children will, as much as possible, follow the same curriculum as others, however, for the first few months, transitioning into school their curriculum will be focused more heavily on English; reading, writing and language acquisition. The pupils who are disadvantaged and who have special needs and/or disabilities will cover the same content as all pupils. Where a pupil has severe needs, they will have a bespoke curriculum matched to their EHCP plan.

Spanish	Year three	Year four	Year five	Year six
Knowledge – by the end of the year pupils should know:				
Autumn One	<p>Know which countries in English, in the world speak Spanish</p> <p>Know about Spain: its capital, its flag, some main cities.</p> <p>Know the words for hello in Spanish: hola, buenos dias’ buenas noches; beunas tardes.</p> <p>Know the letters of the alphabet (phonics).</p> <p>Know the words for goodbye: adios; chau; hasta; hasta luego, pronto, manana</p> <p>Greetings: my name is - Me llamo, te llamas; se llama;</p> <p>Know the numbers 0-10</p>	<p>Recap year three objectives: Introduction, greetings, weather, months, pronouns, phonemes.</p> <p>Know the different responses to ‘How are you?’ e.g. bored, ill, happy, sad, fine, ok, sleepy, tired.</p> <p>Know how to say Manchester in Spanish. Know that Spanish cities are pronounced differently to English pronunciation e.g. Madrid, Barcelona, Sevilla.</p> <p>Know how to say the weather in a different city e.g. hace sol en barcelona</p>	<p>Know the names of animals in a zoo, pets in the home, parts of a town.</p> <p>Know the names of colours</p> <p>Know the names of clothes</p> <p>Introduce adjectives: large, small, big, wide, thin, long, short</p>	<p>Know that Spanish in South America has national differences in pronunciation, grammar and vocabulary e.g. Usted</p> <p>Know about the culture of Spain and a Spanish-speaking South American country e.g. fiestas, celebrations etc</p> <p>Know some geographical and historical features of Spain and the South American country e.g. mountain ranges, rivers, cities, towns.</p> <p>Know about some of the films, TV and books from Spain that are popular: Minimalitos; Anina; Metegol; La Liga de los 5; Pocoyó.</p> <p>Know that books and Tv programmes in English are often translated into Spanish.</p>
Autumn Two	<p>Know numbers 0 to 20</p> <p>Know Spanish people say how old they are</p> <p>Know the words for add, subtract, multiply, divide and equals.</p> <p>Know three Christmas songs in Spanish</p>	<p>Know the countries of Europe</p> <p>Know the verb ‘to live’ and the pronouns linked to the verb e.g. vivimos en tarragona</p> <p>Know the compass directions</p> <p>Know how different towns and cities in Spain celebrate Christmas</p>	<p>Know the names of common drinks.</p> <p>Know the verb to drink in present tense</p> <p>Know how to order a drink</p> <p>Know conventions of manners ie please, thank you</p>	<p>Know currency in Spain and know how to read prices</p> <p>Count in euros</p> <p>Mathematical language</p> <p>Know the names of shapes and mathematical language e.g. corner, edge, side, angle.</p> <p>Know words associated with Christmas</p> <p>Sing more Christmas carols</p>

	Know the words for I/me; you; him/her; we/us; you; they. Recognise in similar sentences that we are talking about a man/woman; more than one person.			
Spring One	<p>Know the question words: how, where, when.</p> <p>Know the names of the numbers from 21 to 31.</p> <p>Know the months of the year.</p> <p>Know 'mi cumpleaños es</p>	<p>Know the names for hours, minutes.</p> <p>Know key words linked to time: morning, afternoon, evening, night</p> <p>Know the names of school subjects</p>	<p>Know some instructions – touch, stand up, sit down</p> <p>Know the names of body parts</p> <p>Know the names of some farm animals</p>	<p>Know the names of fruits.</p> <p>Know the name for breakfast, lunch, dinner, Tapas</p> <p>Know the names of buildings in a town and shops e.g. baker, library, butcher, tourist information</p>
Spring Two	<p>Know the names of types of weather</p> <p>Know the days of the week and today, yesterday and tomorrow</p> <p>Know how and when to use the two different verbs 'to be'</p> <p>Know what past, present and future mean in verbs</p>	<p>Know the names of the colours</p> <p>Know the names of common pets: e.g. dog, cat, hamster, budgie, goldfish, snake, lizard,</p>	<p>Know the names of some insects</p> <p>Know the names of some plants and flowers and features of a garden</p>	<p>Know the names of condiments at the café and the names of cutlery, and table furnishing e.g. plate, bowl, saucer, spoon, knife, sugar, pepper, sauce</p> <p>Know how to order something at the café e.g. slice of cake</p>
Summer One	<p>Know the names of family members: mum, dad, grandparents, son, daughter, sister, brother, uncle, aunt</p> <p>Know how to introduce someone by saying 'this is: este es mi padre.</p> <p>Know numbers 31 to 60</p>	<p>Know the names of some wild animals e.g. lion, penguin, whale, elephant, giraffe etc</p> <p>Know some prepositions e.g. in front of, next to, behind, above, under</p>	<p>Know the present and past tense of verbs of weather e.g. yesterday it rained; it was sunny, it snowed etc.</p> <p>Know how to use the verb 'to grow' e.g. the sunflower grew to 2m tall ' el girasol creció hasta los 2 metros de altura'</p>	<p>Know the names of food at a restaurant</p> <p>Know the name of food at a Tapas restaurant</p>

			<p>Know some verbs linked to insects e.g. to fly, to dig, to land, to walk, to run.</p> <p>Know the names of vegetables</p>	
Summer Two	<p>Know the name of common sports: Football, swimming, tennis, table tennis, rugby, hockey, badminton, handball, volleyball</p> <p>Know how to say I like/I don't like</p> <p>Know the verb 'to play'</p> <p>Know some prepositions e.g. on, in, under, over,</p>	<p>Know local places – shop names, locations, the park, road, school, street; football pitch, tennis court, table tennis table.</p> <p>Know indefinite and definite articles in Spanish</p>	<p>Know the names of some world countries (particularly those speaking Spanish)</p> <p>Know some action verbs: pull, push, walk, run, hit.</p>	<p>Know how to present to others in Spanish</p> <p>Know some important Spanish literature</p>
Skills – by the end of the year pupils should be able to:				
Reading	<p>Autumn 1 Read words and short sentences in Spanish for example, his name is, my name is. Split words in Spanish into different phonemes. Read the numbers in some Spanish sentences.</p> <p>Autumn 2 Read sentences to identify what the number is, and age of a person.</p> <p>Read the words for add, subtract, multiply, divide and equals to solve a calculation.</p>	<p>Autumn 1 Read a paragraph/few sentences to find out how someone is feeling.</p> <p>From a play – read out the different parts and act them out e.g. act sleepy when someone says they are tired.</p> <p>Autumn 2 Read and apply phonic knowledge to decode text.</p> <p>Read from a paragraph in Spanish to find out where someone lives</p> <p>Spring 1 Read the time in Spanish and translate into English.</p>	<p>Autumn 1</p> <p>In the context of clothes, colours and size, recognise conventions of word order and compare to English.</p> <p>Read a short piece of text and answer simple comprehension questions e.g. about size and colour of clothes</p> <p>Autumn 2 Read and understand the drinks section of different menus</p> <p>To be able to read complex sentences which contain the conjunction 'with'</p>	<p>Autumn 1</p> <p>Read aloud with confidence, enthusiasm and expression. Read a simple paragraph of text and understand its meaning.</p> <p>Read sections of literature and compare the English with the Spanish.</p> <p>Read a longer piece of text and answer simple comprehension questions e.g. holiday guide to areas of Spain.</p> <p>Autumn 2</p> <p>Read prices in Spanish – link to previous work on clothes</p>

	<p>Read the words for I/me; you; him/her; we/us; you; they. Recognise in similar sentences that we are talking about a man/woman; more than one person.</p> <p>Spring 1 Read text and sentences to identify where someone lives and when their birthday is.</p> <p>Read texts to recognise numbers to 31 and months of the year.</p> <p>Read a cartoon strip which has name, age, birthday and greetings</p> <p>Spring 2 read a weather report to identify types of weather and temperature</p> <p>Summer 1 Read sentences and phrases in Spanish and indicate which family member the sentence is about.</p> <p>Read a play script/comic strip which introduces family members, their age, birthday.</p> <p>Summer 2 Read sentences in Spanish and try a rough translation ‘a mi padre le gusta el fútbol’ ‘en julio juego al fútbol’ Juego voleibol bajo la lluvia’</p>	<p>Read some key words linked to time and the words they already know e.g. at 4pm Juan plays table tennis</p> <p>Read a school timetable and translate the subjects into English</p> <p>Spring 2 read longer sentences which contain the conjunction ‘and’ e.g. I have a cat and a dog</p> <p>read accurately sentences with colours and pets</p> <p>summer 1 read directions and follow them in Spanish</p> <p>Read direction between wild animals at the zoo to say what animal is where</p> <p>Translate into English a Spanish passage</p> <p>Summer 2 Read a passage written in Spanish about a town/city and recognise the place names and sporting venues</p>	<p>Spring 1 Read a children’s book about farm animals</p> <p>Read sentences that link what they have learned about the body with animals.</p> <p>Read sentences and passages that use similar language structures to see how grammar works in Spanish</p> <p>Spring 2 From a gardening book./passage, pick out the names of insects and features of the garden</p> <p>Read aloud together a book in Spanish about flowers or insects</p> <p>Translate from Spanish into English sentences about gardens and insects</p> <p>Summer 1 Read aloud together a book in Spanish e.g. the giant Turnip: El nabo gigante</p> <p>Read aloud using correct pronunciation and understanding of punctuation. Read sentences stressing the correct syllable</p> <p>Read sentences that link weather to vegetables and plants ‘zanahorias como la lluvia’</p> <p>Summer 2</p>	<p>Translate from Spanish into English.</p> <p>Spring 1 Read directions around a town and follow on a street map</p> <p>Spring 2 Read a café menu Comprehend the café menu</p> <p>Summer 1 Read a restaurant menu Read a restaurant review</p> <p>Summer 2 Read parts of a book in Spanish</p>
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<p>Writing</p>	<p>Autumn 1 Write some familiar words accurately using a model (copy)</p> <p>Write some familiar words from memory. Write simple phrases such as his name is, my name is. Recognise how sounds are represented in written form – write some Spanish phonemes and letters.</p> <p>Autumn 2 Write simple sentences/phrases showing his name is, her name is, your name is etc. Use the Spanish Royal family as an example or a cartoon e.g. the Simpsons; or Peppa la Cerdita.</p> <p>Write the age of different people.</p> <p>Simple dictation – spell words when the letters are given</p> <p>Spring 1 Write how old they are</p> <p>Write the months of the year</p>	<p>Autumn 1 Write different responses to the question ‘¿Cómo están?’ Write sentences using the Spanish question mark</p> <p>Write a comic strip and a play combining what they know already about greetings, birthdays, weather and how to ask questions</p> <p>Write some familiar words and phrases from memory.</p> <p>Autumn 2 Write down sentences about where people live e.g. ‘vive en Berlín Alemania’</p> <p>Copy simple written structures to write their own phrases</p> <p>phonic knowledge to write simple words and phrases.</p> <p>Spring 1 Construct simple sentences e.g. at 10am is mathematics, at 1pm it is history.</p>	<p>Autumn 1 Write words, phrases and a few sentences about clothes using a model.</p> <p>Apply knowledge of language rules and conventions when building short sentences.</p> <p>Autumn 2 Write a conversation between people who are ordering a range of drinks</p> <p>Spring 1 Write sentences that use similar language structures about farm animals.</p> <p>Use the conjunction ‘because’ and ‘with’ in writing.</p> <p>Spring 2 Construct sentences about what is in a garden in different months of the year</p> <p>Construct sentences about insects</p>	<p>Autumn 1 Use a bilingual dictionary when writing. Use knowledge of grammar to write accurately i.e gender agreements.</p> <p>Autumn 2 Write prices in Spanish Translate from English into written Spanish</p> <p>Spring 1 Write directions from one part of a town to another</p> <p>Spring 2 Write into English what the café menu in Spanish says</p> <p>Summer 1 Write from an English menu – the menu in Spanish Write down what different people would like for breakfast/lunch etc</p>

	<p>Write a comic strip to show greetings, numbers, birthdays and months.</p> <p>Spring 2 Write a weather diary in Spanish to say what the weather is and temperature</p> <p>Summer 1 Continue the weather diary and write the weather on different days and months</p> <p>Write about their family e.g. este es mi padre su nombre es Pedro.</p> <p>Summer 2 Write the names of sports</p> <p>Write if they like a sport or not in Spanish</p>	<p>Build sentences using written structures form the words they know e.g. Swimming is at 3 o clock</p> <p>Spring 2 Write longer sentences with a conjunction e.g. he has a black cat and a brown dog</p> <p>Summer 1 Write sentences using prepositions and animals</p> <p>Write sentences with wild animals e.g. the zebra is black and white</p> <p>Summer 2 Write sentences using definite and indefinite articles linked to places in a town and sporting venues</p>	<p>Construct sentences using adjectives of colour and size</p> <p>Summer 1 Construct sentences based on yesterday's weather</p> <p>Write sentences about vegetables using adverbs and adjectives</p> <p>Write a recipe using vegetables</p> <p>Summer 2 Write sentences about where someone lives e.g. he lives in Peru</p> <p>Build sentences from what they know e.g. hello, how are you, where do you live etc</p> <p>Write sentences using action verbs</p>	<p>Summer 2 Write an extended piece (2/3 paragraphs) in Spanish.</p> <p>Write a presentation about themselves in Spanish ready to present to others e.g. on video</p>
<p>Speaking</p>	<p>Autumn 1 Ask and answer simple questions that use numbers 0-10, greetings and</p> <p>Copy spoken pronunciation that involves greetings and numbers.</p> <p>Autumn 2 Say and sing the words in three Spanish carols e.g. Feliz Navidad</p> <p>Say some Spanish calculations and their answers.</p> <p>Say how old different people are</p>	<p>Autumn 1 Accurately pronounce the names of cities in Spanish</p> <p>Answer fluently the answer to the question 'how are you?</p> <p>Ask someone how they are and respond to the answer</p> <p>Autumn 2 Hold up a European flag and say where they live</p> <p>Say I live in, you live in, he live/she, we live in and they live in</p>	<p>Autumn 1 Engage in a simple conversation about clothes</p> <p>manipulate language by changing a single element in a sentence e.g. colour or size</p> <p>Autumn 2 Speak in a conversation ordering drinks for you and for your friends</p> <p>Use the verb 'to drink' in conversation</p>	<p>Autumn 1 Pronounce key words and phrases linked to geographical features correctly.</p> <p>Start up a conversation with someone from an area of Spain</p> <p>Present ideas orally to an audience e.g. in simple sentences talking about a city in South America</p> <p>Engage in a simple conversation with a native speaker.</p> <p>Recognise the importance of intonation.</p>

	<p>Spring 1</p> <p>Say where they live and where someone else lives</p> <p>Say how old they are and their birthday</p> <p>Recite the months of the year and numbers 21-31</p> <p>Spring 2</p> <p>Build their conversation with someone from greeting, my name is, I am 7 years old, my birthday is and the weather is...</p> <p>Summer 1</p> <p>Introduce a photograph of someone from their family. Say who it is, when their birthday is.</p> <p>Summer 2</p> <p>Introduce someone and say if they like a sport or not 'esta es mi hermana, le gusta el tenis de mesa'</p>	<p>To use phonic knowledge to support accurate pronunciation</p> <p>Spring 1</p> <p>Say what lesson they learn at different times of the day</p> <p>Answer questions based on time e.g. if someone in Spain asks them the time</p> <p>From English, translate orally the time in Spanish</p> <p>Spring 2</p> <p>To speak in simple sentences using 'and' to connect two sentences. Re-introduce themselves in Spanish to give a greeting, ask and answer how they are, when their birthday is, who is in their family and the names of pets</p> <p>Summer 1</p> <p>Direct someone around a zoo using prepositions and compass directions</p> <p>Summer 2</p> <p>Get used to making up sentences orally using indefinite articles e.g. it is next to the library; it is opposite the football pitch</p>	<p>Speak using manners in Spanish</p> <p>Bring together what they know into a conversation e.g. hello, my name is, what would you like to drink....</p> <p>Extend oral sentences e.g. I would like tea please with milk and 2 sugars.</p> <p>Spring 1</p> <p>Use 'because' and 'with' to join two sentences when speaking.</p> <p>Express simple opinions about animals.</p> <p>Develop accuracy in pronunciation and intonation.</p> <p>Spring 2</p> <p>Talk about what is in the garden and about the size and colour of insects</p> <p>Summer 1</p> <p>Talk to someone about the vegetables you like. Say what someone else likes.</p> <p>Talk about the weather yesterday.</p> <p>Summer 2</p> <p>Create a conversation with someone from a different country e.g. Argentina. Ask and answer questions</p>	<p>Autumn 2</p> <p>Speak Spanish to a clothes shop employee asking for the price and asking questions</p> <p>Learn how to use manners to ask for things</p> <p>Spring 1</p> <p>Use Spanish to ask for directions and to understand the answer</p> <p>Use Spanish to direct someone around a town</p> <p>Spring 2</p> <p>Order something from the café for you and your friends</p> <p>Summer 1</p> <p>Order something from the restaurant for you and your friends</p> <p>Summer 2</p> <p>Create and perform a presentation for others e.g. Vlog or speech</p>
Listening	<p>Autumn 1</p> <p>Listen to a simple rhyme and understand its meaning.</p>	<p>Autumn 1</p> <p>Listen to Spanish people speaking and identify how they are feeling</p>	<p>Autumn 1</p>	<p>Autumn 1</p> <p>Listen to a description of somewhere in Spain or a fiesta and pick out key meaning</p>

	<p>Hold up flash card when they hear a number being spoken.</p> <p>Play bingo</p> <p>Listen to people saying their names and recognise the name and the pronoun I, he, she</p> <p>Listen and respond to numbers by counting forwards and backwards and playing games such as bingo</p> <p>Say and respond to the words for hello and goodbye in Spanish.</p> <p>Autumn 2 Play bingo</p> <p>Play battleships</p> <p>Answer a Spanish calculation where the answer is below 20</p> <p>Spring 1 Play months bingo</p> <p>Play bingo to 31</p> <p>Listen to a conversation to pick out information they know about numbers, months,</p> <p>Spring 2 Listen to a weather report in Spanish to pick out weather types and temperatures</p> <p>Summer 1</p>	<p>Listen to Spanish people speaking to pick out the name of the city</p> <p>Play city bingo</p> <p>Autumn 2 Play country bingo</p> <p>Play weather bingo</p> <p>Play months bingo</p> <p>Listen to people saying where they live in Spanish and translate this into English</p> <p>Spring Play what time is it Mr Wolf</p> <p>Time bingo</p> <p>Listen to Spanish speakers talking about subjects and times of the day and translate into English</p> <p>Spring 2 listen to a simple song about colours and/or pets and understand its meaning.</p> <p>Listen to a wider range of questions to answer with a colour or a pet</p> <p>Sort words according to sounds.</p> <p>Summer 1 Pet and wild animal bingo</p>	<p>From listening to Spanish speakers identify the size and colour of a garment</p> <p>Clothes bingo</p> <p>Colour bingo</p> <p>Autumn 2 Listen and respond to Spanish people ordering drinks</p> <p>Listen to a conversation and identify which drinks to bring</p> <p>Spring 1 To listen to a simple story and understand its meaning.</p> <p>Engage in a simple conversation about animals.</p> <p>Understand simple opinions.</p> <p>Recognise typical conventions of word order and compare with English.</p> <p>Spring 2 Listen to Spanish people speaking about gardens and insects to identify key information</p> <p>Summer 1 Play vegetable bingo</p>	<p>Autumn 2 Listen to someone giving and order in Spanish as though you are the shop owner</p> <p>Listen to Spanish speakers and say what they are asking for</p> <p>Spring 1 Listen to someone giving directions around the town and identify which building they are at</p> <p>Spring 2 Listen to an order and respond correctly</p> <p>Summer 1 As the waiter, listen to orders and bring the correct items</p> <p>Summer 2 Listen to others talking about themselves and answer questions</p>
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	<p>Listen to Spanish speakers talking about their families. Listen for some key words that they know already to get the gist of what they are saying</p> <p>Summer 2 Play months and weather bingo</p> <p>Play battleships with a letter and a number</p> <p>Listen to Spanish speakers talking about sport and identify what sport they are talking about</p>	<p>Listen to directions that use prepositions and act them out</p> <p>Summer 2 Play 'town' battleships</p> <p>Listen to native speakers talking about places in their town</p> <p>Follow oral instructions around a town</p>	<p>Listen to a menu of vegetables to recognise key veg</p> <p>Summer 2 Listen to a real sports conversation to identify key words that they recognise</p>	
<p>Grammar</p>	<p>Autumn 1 Present tense of ser (to be) in singular forms (I, you, he/she)</p> <p>Present tense of estar (to be) in singular forms (I, you, he/she)</p> <p>Autumn 2 Hay – there is</p> <p>Pronouns incl me; us.</p> <p>The verb 'to have'</p> <p>Spring 1 Present tense of to live (vivir) in singular forms (I, you, he/she)</p> <p>To understand the use of capital letters in dates</p> <p>Spring 2</p>	<p>Autumn 1 To understand the question mark/ exclamation mark in Spanish</p> <p>capital letters in dates</p> <p>Autumn 2 The verb to live: Present tense of to live (vivir) for plural forms (you pl, we, they)</p> <p>Spring 1 The grammar of time : cuarto pasado tres</p> <p>Spring 2 Plurals of pets</p> <p>know the present tense of to have (tener) in singular forms (I, you, he/she)</p>	<p>Autumn 1 Understand the adjectival agreements – la (adds an a) el (normally an o) e.g la casa blanca or el perro blanco</p> <p>Understand how to use 'to wear' use the present tense of to wear</p> <p>Autumn 2 Understand how to say 'I would like' when ordering drinks</p> <p>To use the present tense of to drink To understand with/without</p> <p>Imperatives – usted form of the verb</p> <p>Spring 1 Introduce the plural las</p>	<p>Autumn 1 Pronunciation and grammar in South American Spanish</p> <p>Autumn 2 To know the simple past tense of to have/to be</p> <p>To introduce the present continuous tense introduce superlatives – big, bigger, biggest, cheap, cheaper, expensive, more expensive</p> <p>spring 1 directional language ordinal numbers north, south, east and west</p>

	<p>Past, present and future tense of 'to be'</p> <p>Summer 1 Word order in sentences and phrases</p> <p>How to make a word masculine and feminine</p> <p>Summer 2 The difference between certain prepositions: in, out, under, over etc</p> <p>To play – present tense</p> <p>To like/dislike – present tense</p>	<p>To understand the term (hace) – e.g. hace calor (it is/it makes)</p> <p>Introduce the conjunctions and and because (y and porque)</p> <p>Summer 1 To use prepositions correctly (next to, behind, in front of, opposite)</p> <p>Summer 2 Introduce indefinite articles and masculine and feminine (el, la)</p>	<p>know the present tense of to have/to be in plural forms</p> <p>Spring 2</p> <p>learn grammatical clauses ' en agosto hay rosas rosas' and conjunctions to join sentences</p> <p>summer 1</p> <p>Simple past tense singular – last night, yesterday morning I wore Last night it rained</p> <p>Adverbs – normalmente</p> <p>Summer 2 Present tense of action verbs e.g. kick, hit, serve, pull, push, run, walk</p>	<p>spring 2</p> <p>know the verb forms of to buy (comprar)</p> <p>know the verb forms of to eat (comer)</p> <p>summer 1</p>
General skills including questioning, problem solving, presenting and curiosity				
	<ul style="list-style-type: none"> • Confidence building • Presenting skills • A global perspective • Curiosity • Empathy • Compassion • Respect • British values • Equality • Diversity 	<ul style="list-style-type: none"> • Confidence building • Presenting skills • A global perspective • Curiosity • Empathy • Compassion • Respect • British values • Equality • Diversity 	<ul style="list-style-type: none"> • Confidence building • Presenting skills • A global perspective • Curiosity • Empathy • Compassion • Respect • British values • Equality • Diversity 	<ul style="list-style-type: none"> • Confidence building • Presenting skills • A global perspective • Curiosity • Empathy • Compassion • Respect • British values • Equality • Diversity
Experiences/community project/world perspective				
	<ul style="list-style-type: none"> • Spanish Countdown • Spanish Christmas carols 	<ul style="list-style-type: none"> • Spanish Islands – travel show/brochure 	<ul style="list-style-type: none"> • Fashion show/online shopping • Spanish drinks – mosto, horchata • Simon Says 	<ul style="list-style-type: none"> • Mexico • Day of the Dead • Mexican food

	<ul style="list-style-type: none"> • Singing Happy Birthday in Spanish • Months of the year song • Weather forecast – watch Spanish TV • Spanish Royal Family • El Clasico • Tennis 	<ul style="list-style-type: none"> • Different regional languages – Catalan, Basque, Valencia • Spanish rhyme about the clock • What time is it Mr Wolf? • Abuelito, que hora es? • Study of town in Spain and traditions • Bullfighting – debate 	<ul style="list-style-type: none"> • Old Macdonald in Spanish • Moorish Gardens in Alhambra • Tv programme with plants • Songs – times of the day • Lullaby in Spanish • Dora the Explorer • World Cup 	<ul style="list-style-type: none"> • Costa Rican rainforests • Spanish shop • Currency • Countdown – lesson in Spanish • Spanish recipe • Food tasting • Traditional Spanish tales • Poems • Comic books
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Vocabulary/Texts

	<ul style="list-style-type: none"> • Diez, nueve, ocho (counting book) • Mi Burrito (Christmas story) • My week, Mi semana • Feliz Cumpleanos (Happy Birthday) • El libro de la familia (My family book) • Vamos al Camp Nou (Let's go to the Nou Camp) 	<ul style="list-style-type: none"> • Elmer y el tiempo (Elmer and the weather) • Que hora es? • Oso pardo, que ves ahí? (Brown bear, what do you see?) • Picasso's trousers • El gato con botas (Puss in boots) • Kiko describe la ciudad (Kiko discovers the city) 	<ul style="list-style-type: none"> • Froggy se veste (Froggy gets dressed) • Donde esta Papa Noel?(Where is Father Christmas) • Los tres cerditos (Three little pigs) • La abeja y la flor (the bee and the flower) • Jill and the Beanstalk • Dora explora el mundo 	<ul style="list-style-type: none"> • Cucu (A Mexican folktale) • A piñata in a pine tree • La oruga muy hambrienta (The Very Hungry Caterpillar) • Mira debajo! Los alimentos! (Look! Food!) • Cooking with languages (bilingual recipe book) • Don Quijote (bilingual)
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People

	<ul style="list-style-type: none"> • Shakira • Enrique Iglesias • Jennifer Lopez • Abu Ishaq Ibrahim Al- Zaraqali (astrologer) • Queen Letizia • Lionel Messi • Sergio Ramos 	<ul style="list-style-type: none"> • Pep Guardiola • Pablo Picasso • Salvador Dali • Antoni Gaudi • Manolete (matador) 	<ul style="list-style-type: none"> • Paco Rabanne • Carlos Acosta (ballet dancer) • Maradona • Carmen Amaya (flamenco dancer) 	<ul style="list-style-type: none"> • Hernan Cortes • Che Guevara • Frida Kahlo • Miguel de Cervantes
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