

	Autumn one	Autumn two	Spring One	Spring Two	Summer One	Summer Two
Year Two						
Title:	Is it living, dead, or never lived?	What do humans need?	Important people	Where do we live?	Our city: key events	Why is the weather important?
<b>Trips/ Experiences:</b>	<ul style="list-style-type: none"> <li>Tudor House Museum and role play – History and PE</li> <li>Visit to allotments – D/T and science</li> <li>Gardener workshop</li> <li>Farm visit</li> <li>Insects visit - Art</li> </ul>	<ul style="list-style-type: none"> <li>Orian visit and walk around main road – Art</li> <li>High school gymnasium visit – PE</li> <li>Field Beebot experience – D/T</li> <li>Sportsperson - science</li> </ul>	<ul style="list-style-type: none"> <li>Visit from a sculpture artist – Art and design</li> <li>Bowling green – PE</li> <li>Sharston outreach – Science</li> <li>Explorer workshop – History</li> <li>Gurdwara visit – Sp1/2</li> </ul>	<ul style="list-style-type: none"> <li>Southport - Geography</li> <li>Canal barges at Castlefield – D/T</li> <li>Farm visit - Art and design</li> </ul>	<ul style="list-style-type: none"> <li>MOSI/Steam train experience – History</li> <li>Alexandra Park – pond dipping - Science</li> <li>BMHC and local area – Art and design</li> <li>Jewish faith visitor</li> </ul>	<ul style="list-style-type: none"> <li>Old Trafford Football Stadium - PE</li> <li>Alexandra Park protest -- Emmeline Pankhurst</li> <li>Baby/Early Years shop- D/T</li> </ul>
History	Significant events beyond living memory: The Tudors		Significant individuals contributing to national or global events: Explorers		Significant events in Manchester: Railways – How they changed Britain	
Geography		Continents and oceans: Continents and oceans, maps, globes		Southport vs Somalia: Compass directions, forests hills, valleys, river, physical features Contrasting place - human and physical features		The coast: Seasons and weather Equator Features of a coast
Science	Plants and Living things & their habitat	Animals including humans	Materials and their properties	Materials and their properties	Living things and habitats	Materials and their properties
D/T	Food technology: Make soup	Control technology: Route Beebots over a course	Woodwork: Make a wooden photo frame	Design and construct: Make a boat or raft (junk model)	Textiles: Make a hat	Mechanisms: Make a mobile
Art and design	Drawing: animals	Architecture and design: Healthy eating poster	Sculpture: People	Collage: Animals	Printing: repeated pattern	Painting: plants and flowers
P.E.	Dance	Gymnastics	Target games: skittles and boules	Net and wall: Table tennis	Athletics	Invasion games: Football
Computing	Online games and safety, research, word work, digital art.	Coding	Image/object manipulation, research, word work, digital 3D art	Word work, research, digital art, networking (peripherals)	Image/object manipulation, word work, research, data handling	Data handling, image/object manipulation, research, word work.
Music	Pulse, rhythm, metre and untuned instruments	Dynamics, tempo, crotchet and quaver	Pitch and ostinato	Play a xylophone	Live and recorded music and parts of a song	Compose a piece of music for a specific purpose
RE (four units taught over the year)	Who is a Muslim and what do they believe?	Who is a Muslim and what do they believe? How should we care for others and the world and why does it matter?	How should we care for others and the world and why does it matter	Who is Jewish and what do they believe?	Who is Jewish and what do they believe? What can we learn from sacred books?	What can we learn from sacred books?
PSHE	Citizenship	Health and keeping safe	Building character	Managing feelings	Relationships education and online safety	Financial education