St Margaret's CE Primary School

Curriculum Overview

	Autumn one	Autumn two	Spring One	Spring Two	Summer One	Summer Two
Year Three						
Title:	**What is a rock, mineral and a gem?**	**Bronze Age to the Iron Age**	**What was life in Ancient Egypt like?**	**Why is the river Nile important?**	**What is China like?**	**Why do earthquakes happen?**
Trips/ Experiences:	• Blue John visit – science/geography • Artist visit – Art • Whalley Range CC/Tennis Club – Tennis • Gardener visit – D/T	• Black Chew Head – geography • Hulme Garden Centre – science • Visitors: Christianity, Islam and Hinduism	• Manchester Museum: Egypt – Art and history • Fab science workshop – Science • Mosque visit	• VR pyramid experience – D/T • WR Cricket Club – PE • Local river Medlock – Geography • Salford Quays – Art and design • Manchester Museum – Science	• Alexandra Park: bird box hunt and aviary – D/T • China Town visit – Geography • Light workshop – MOSI • Biddulph Grange Garden – Art and design	• Chinese restaurant visit/workshop – D/T • MOSI Forces workshop - Science
History	Changes in UK from the Stone age to the Iron age: Stone Age	Changes in UK from the Stone age to the Iron age: Bronze Age	Earliest civilizations: Ancient Egypt	Earliest civilizations: Ancient Egypt	Earliest civilizations: The Shang Dynasty of Ancient China	Earliest civilizations: The Shang Dynasty of Ancient China
Geography	Scotland: Rocks, minerals and gems: Shetland and Orkney Islands Scotland – capital and surrounding seas UK resources e.g. lead , minerals, gems, Mining and quarrying Physical features – man-made and natural	Mountains: Mountains and hills UK and world mountains Mountain biome	Climate: Weather and climate Climate zones Graphs and charts	Rivers: Rivers – stream, brook, lake and sea Know and locate rivers on a map	Russia vs China: World: Russia and China Key physical and human features in Russia and China Climate zones, mountains and rivers in Russia and China	Earthquakes: Earthquakes Time zones
Science	Rocks	Plants	Forces and magnets	Animals including humans	Light	Forces
D/T	Design and construct: Make a sieve	Textiles: Make a scarf	Control technology: Use CAD to make a 3D modern pyramid for a pharaoh	Mechanisms: Pulleys	Woodwork: Make an A frame roof	Food technology: Make a stir fry
Art and design	Drawing: Tone	Printing: Iron Age	Architecture and design: Egypt	Painting: Reflection and moving water	Collage: China	Sculpture: China
P.E.	Net and wall: Tennis	Gymnastics	Dance	Striking and fielding: Cricket	Invasion games: Netball	Athletics
Computing	Word work, research, digital art.	Research, data handling, digital art, word work (leaflet)	Data handling, word work (fact file).	Research, 3D modelling, Emails	Coding	Networking, word work (fact file.
Music	Rhythmic phrases, crotchet, quaver and a crotchet rest	Singing: Sing Christmas songs that begin at different parts	African drumming	African drumming	Instruments from different cultures	Notations
RE (five units taught over the year)	What do people believe about God?	What do people believe about God? What does it mean to be a Christian in Britain today?	What does it mean to be a Christian in Britain today?	Why do people pray?	Why is the Bible important to Christians?	Why are festivals important to religious communities?
PSHE	Managing feelings	Building character	Health and keeping safe	Citizenship	Relationships education and online safety	Financial education
MFL	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish