St Margaret's CE Primary School

Curriculum Overview

	Autumn one	Autumn two	Spring One	Spring Two	Summer One	Summer Two
Year Four						
Title:	**What was life in Ancient Greece like?**	**What was life in Ancient Greece like?**	**The Roman Empire and its impact on Britain**	**The Roman Empire and its impact on Britain**	**Let there be light!**	**Manchester: how it was shaped**
Trips/ Experiences:	• Ancient Greece workshop - History • Trafford Centre building visit – Art • Longford Park – PE • Canal lock visit – D/T • Hindu temple visit	• Pottery session – Art • Eureka sound workshop – science • Local care home (music singing)	• VR Volcanoes workshop – Geography • Local batik artist - Art and design • LCC – PE • Alexandra Park ranger and Orian – Science • Worldviews visitors	• Chester – History • Chorlton Meadows (River Mersey) - Art and design • Fab Science workshop – Science • Visit to an Italian restaurant - Geography	• Emmeline Pankhurst statue and city walk – History • Zoom – Electricity company – Science • Manchester Canal Visit - Geography	• Climate Museum UK (workshop) – D/T • Alexandra Park – Art and design • The People's History Museum - History
History	Ancient Greece	Ancient Greece	The Roman Empire and its impact on Britain	The Roman Empire and its impact on Britain	Local history: Manchester: how it was shaped	Local history: Manchester: how it was shaped
Geography	Greece: Countries in Europe: Greece and it's islands Atlas skills	Europe: Europe countries and capital cities Main rivers and mountains in Europe	Volcanoes:	Italy: Region of Italy Imports and exports of Italy Rivers and mountains in Italy	Canals: Local geography: man-made and natural features Canals and locks Ship canal	Enquiry skills: Fieldwork, compass and directions, sketch maps, plans, land use
Science	Animals including humans	Sound	Living things and habitats	Materials and their properties	Electricity	Materials and their properties/ Living things and habitats
D/T	Mechanisms: Archimedes screw – Make a prototype to move water/solids from one place to another	Textiles: Make ear muffs	Design and construct: Make a functioning volcano (junk model)	Food technology: Make a pizza base	Control technology: Make a light-up game	Woodwork: Make a wooden weather vane
Art and design	Architecture and design: Greek columns	Sculpture: Greece	Printing: Colour	Drawing: Perspective	Collage: Tie dye	Painting: Horizon Point
P.E.	Athletics Swimming	Swimming	Swimming	Swimming	Invasion games: football Swimming	Fielding: Rounders Swimming
Computing	Word word (story writing), animation	Research, 3D modelling, data handling	3D modelling, word work (newspaper)	Research, digital art (Roman Mosaics), online communication (posting pictures), networking	Coding	Networking, communication, word work (leaflets)
Music	Recorders	Singing: Metrre, tempo, dynamics, parts	Recorders	Structure of music	Recorders	Notation
RE (four units taught over the year)	What does it mean to be a Hindu in Britain today?	What does it mean to be a Hindu in Britain today? What can we learn from religions about what is right and wrong?	What can we learn from religions about what is right and wrong?	Why is Jesus inspiring to some people?	Why is Jesus inspiring to some people? Why do some people think life is a journey?	Why do some people think life is a journey?
PSHE	Health and keeping safe	Citizenship	Managing feelings	Financial education	Relationships education and online safety	Building character
MFL	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish